Southern Wells Com Schools 2021 Annual Performance Report

Southern Wells Com Schools, Poneto 8425		_			
Indiantar	(47.140		on Results	(00.104	State
Indicator	'17-'18 B	'18-'19 B	'19-'20 В	'20-'21 N/A	Total
A-F Accountability Grade Student Enrollment	877	862	868	830	1,112,611
Non-Waiver Grad Rate	88.9	92.5	92.3	95.7	79.11
Percentage of Career and Technical	29.6	9.2	32.0	20.9	9.2
Diplomas	20.0	0.2	02.0	20.0	0.2
Number of Certified Teachers	58	59	57	56	60.992
Teacher Salary Range - Minimum	\$33,208	\$25,504	\$35,000	\$36,000	\$36,488.26
Teacher Salary Range - Maximum	\$69,542	\$66,692	\$66,967	\$69,367	\$68,273.96
Number of Students in Special Education	138	109	112	114	179,000
Percent of Students in Special Education	15.7	12.7	12.9	13.7	16.7
Number of Students in Gifted and Talented	70	75	69	65	127,286
Education					
Percent of Students in Gifted and Talented	8.0	8.7	8.2	7.8	12.3
Education	~~-	~~-			
Number of Students Receiving Free or	337	337	331	324	510,751
Reduced Lunches	00.4	00.4	00.4	20.0	47.0
Percent of Students Receiving Free or	38.4	39.1	38.1	39.0	47.0
Reduced Price Lunches Number of Limited English Proficiency	6	7	8	6	73,112
Students	0	1	0	0	73,112
Percent of Limited English Proficiency	0.7	0.8	0.9	0.7	6.6
Students	0.7	0.0	0.5	0.7	0.0
Percent of Students in Foster Care	1.8	1.28	0.9	0.8	1.65
Number of Students in Career and	184	209	198	222	192,951
Technical Program					,
Percentage of Students in Career and	20.98	24.2	22.8	26.7	22.4
Technical Program					
Intra District Mobilty	0	0	0	0	0
Inter District Mobility	6.8	6.9	4.8	6.6	0
Graduation Rate	100.0	97.0	96.2	95.7	87.1
Number of Incidents of Restraint	0	0	1	0	5,702
Number of Incidents of Restriant Involving	0	0	0	0	324
a School Resource Officer	0	0	0	0	E 457
Number of Incidents of Seclusion	0	0	0	0	5,457
Number of Incidents of Seclusion Involving	0	0	0	0	284
a School Resource Officer	o in Indiana	Codo 20 42	E 2 E		

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Southern Wells Elementary School, Poneto 9057

School Results			Results		State
Indicator	'17-'18	·18-'19	·19-'20	'20-'21	Total
A-F Accountability Grade	C	C	C	N/A	
Student Enrollment	480	459	466	423	1,112,611
Number of Certified Teachers	30	29	28	27	60,992
Percentage of Students Passing IREAD	90.0	96.5	N/A	93.9	80.4
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	66.7	64.3	N/A	51.5	48.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	76.4	44.6	N/A	37.9	38.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	73.0	59.1	N/A	44.3	43.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	65.1	47.0	N/A	36.1	39.6
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	69.8	59.1	N/A	45.9	36.1
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	54.8	58.8	N/A	45.1	38.6
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	60.3	54.4	N/A	39.2	39.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	52.1	57.4	N/A	39.2	38.6
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	43.2	46.5	N/A	42.4	33.0
* Grade 6 Percent Passing ISTEP+/ ILEARN	60.8	53.5	N/A	41.5	39.9
Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	43.2	53.5	N/A	40.9	38.8
Pupil Enrollment to Certified Employee	15	14.3	14.5	14	12.7
Ratio	00.0	97.4	07.0	97.0	93.3
Attendance Rate Number of Students with More Than 10	96.9 1	97.4	97.0 0	97.0	93.3
Unexcused Days Absent Number of Students absent greater than 10% of School Year	6	4	4	23	0
Number of Students Suspended	11	11	20	14	43,020
Number of Students Expelled or Suspended				14	40,020
involving Drugs, Weapons, or Alcohol	0	0	1	-	07.004
Number of Out of School Suspensions Number of In School Suspensions	47	3 8	5 17	5 11	27,981 20,769

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new state-wide assessment to measure these standards. Therefore, results are not comparable to previous data.

Suppressed Iern Wells Jr-Sr High School, Poneto 9058

Southern Wells Jr-Sr High School, Poneto 9058					
c ,		School Results			State
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade	В	В	В	N/A	
Student Enrollment	397	403	402	407	1,112,611
Non-Waiver Grad Rate	88.89	92.54	92.31	95.71	79.11
College and Career Readiness Rate	68.50	70.8	N/A	N/A	
Number of Certified Teachers	29	31	30	29	60,992
Number of Students in Career and Technical Program	184	209	198	222	192,951
Percentage of Students in Career and	46.35	0	0	54.5	22.4
Technical Program					
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	47.8	45.1	N/A	39.7	30.5
* Grade 7 Percent Passing ISTEP+/ ILEARN	64.2	45.1	N/A	50.7	41.1
Language Arts Standard					
* Grade 8 Percent Passing ISTEP+/ ILEARN	45.7	37.1	N/A	25.0	27.8
Math Standard					
* Grade 8 Percent Passing ISTEP+/ ILEARN	53.6	62.9	N/A	54.7	43.9
Language Arts Standard					
* Grade 10 Percent Passing ISTEP+/	35.1	37.1	N/A	27.3	
ILEARN Math Standard					
* Grade 10 Percent Passing ISTEP+/	52.6	67.1	N/A	52.1	
ILEARN Language Arts Standard					
* Grade 10 Percent Passing ISTEP+/	58.8	0	N/A	20.0	31.8
ILEARN Science Standard					
Percent of Graduates Granted Waivers	11.1	4.6	4.00	0.0	9.1
SAT Average Score for Graduating Class	N/A	972	0	1080	1078
Percent of graduates receiving Academic Honors Diploma	0	0	0	41.8	39.6
Number of graduates receiving Core 40 Diploma	46	64	44	64	64648
Percent of 12th Graders Taking SAT	N/A	32.3		16.9	22.0
Percent Core 40 with Honors Diploma	40.7	27.7	38.0	41.8	39.6
Percent Core 40 Diploma	85.2	98.5	88.0	95.5	90.1
Pupil Enrollment to Certified Employee	12.8	12.2	12.5	13.5	12.7

100.0	97.0	96.2	95.7	87.1
96.3	96.4	96.1	96.2	93.3
0	5	6	14	0
15	17	16	27	0
0	0	0	0	0
0	2	1	2	5,586
32	52	30	30	43,020
2	3	4	2	891
1	2	3	1	2,943
19	30	13	9	27,981
18	32	21	24	20,769
0	0	0	10	1,984
	96.3 0 15 0 0 32 2 1 19	96.3 96.4 0 5 15 17 0 0 2 32 52 2 3 1 2 3 1 2 19 30	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new state-wide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed Southern Wells Com Schools, Poneto 8425 GOALS FOR STUDENT INSTRUCTIONAL EXPENDITURES

In accordance with I.C. 20-42.5-3-5, Southern Wells Community Schools shall strive to increase the current percentages between the expenditures for the student instructional categories and other expenditure categories for the next fiscal year by identifying efficiencies in all expenditure categories. Strategies for implementing the goal:

1. The school district shall work to increase efficiencies through participation in joint purchasing either through

The school district shall work to increase efficiencies through participation in joint purchasing either through the Region 8 Education Service Center or the State of Indiana.
The school district currently participates in joint ventures with other school districts for special education and career-technical education services and will pursue increased opportunities for joint ventures.
Southern Wells will explore strategies to reduce non-operational expenditures.
2021 School Corporation Annual Performance Report (APR)

<u>General Explanations</u> The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (inview.doe.in.gov), including data broken out by different cubart subary as prove goarder.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. For high schools, you will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, includ-ing expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

who are in special education classes or gifted a	IND talented classes. RN/ISTEP assessments were not administered during the 2019-
2020 school year.	RIVISTEF assessments were not administered during the 2019-
Definitions (in the order found on the report	t)
Corporation Level & General School Data	→
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially
	assigned by the State Board of Education. For 2018-19, Schools
	and Corporations were assigned the better of their 2017-18
	grade or the 2018-19 calculated grade. Grade were not assigned for 2019-20 due to COVID-19.
Student Enrollment	Number of students enrolled on October 1 of the school year.
	Note: Counts for Membership funding purposes are taken
	on a different day and may differ.
Non-Waiver Grad Rate	For 2020-21, the percentage of students who entered Grade 9 in
	Fall 2018 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2018 four year graduates who passed Advanced Placement test, passed an International
	Baccalaureate test, received 3 hours of Dual Credit, or received
	an Industry Certification. Note: These data are not available for
	the 2021 cohort at time of publication. It was not calculated in
	2020 as part of the suspension of A-F Grades.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers
······································	as provided by the School Corporation. Teachers must be
	reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving
Students in Gifted and Talented	special education services
Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through	Percentage of total instructional hours delivered through
Career and Technical Education	vocational education classes
Students Receiving Free or Reduced	Students who receive free or reduced price lunches due to
Price Lunches	family income level
Limited English Proficiency Students from participating fully in a standard educationa	Students whose inability to communicate English prevents them
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in
	an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another
Inter District Mobility	in the same school corporation Percentage of student who moved from one school to another in
	a different school corporation
Pupil Enrollment to Certified Employee	Number of Students per Certified Employees as reported by the
Ratio	School Corporation
Attendance Rate High School Data	Average attendance rate for students
ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade
	10 ISTEP are for first time attempts only.
Career and Technical Programs	Programs administered through the Department of Workforce
latera effected Descelations of a	Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may
	result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be
	found at www.ibo.org
Core 40	Basic High school graduation requirements More information on
	the graduation requirements and types of diplomas can be found
	at http://www.doe.in.gov/student-services/student-assistance/
Core 40 with Honors diploma	academic-guidance Either Core 40 with Academic Honors or Core 40 with
	Technical Honors
Graduation Rate	For 2020-21, the percentage of students who entered Grade 9 in
	Fall 2018 and graduated in four years or less.
Elementary/Middle School Data	Grade specific evan given to all students. All students in Crades
	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts.
	Students in grades 4 and 6 are also tested in Science. Students

Students in grades 5 are also tested in Social Students. Exam given to all students in grade 3 to test reading proficiency. IREAD Contact: If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at <u>datarequests@doe.in.gov</u>.